

Patrick Howarth

Patricia Reilly

Laura Stanciu

Valentina Barabaș

Oana Băjenaru

Limba modernă 2

Limba engleză

8

Manual pentru clasa a VIII-a

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Starter module

Hi, I'm James and these are my friends Rachel and David.

Introductions

- 1 Look at the picture, match the people with the names and then describe them.
- 2 Complete the questions with the words in the box.

are can does has is

- 1 How old ... he / she?
- 2 Where ... he / she live?
- 3 How many brothers and sisters ... he / she got?
- 4 What ... her / his hobbies?
- 5 How many languages ... he / she speak?

- 3  Read and listen to David. Choose the correct words.

Hello, I'm David. I (1) 'm / have 15 years old. I (2) go / goes to school with Rachel and James. James is my best friend. He's 16 years old. We both (3) live / lives in Bury, a small town near Manchester. I (4) haven't / hasn't got any brothers or sisters, but James has one brother and two sisters. My hobbies (5) is / are playing sports, especially tennis. I also like computers but I (6) don't like / not like computer games. I can (7) to speak / speak English and Italian – my mum (8) is / are from Rome.

- 4  **INTERFACE** Work in pairs. Tell your friend about your daily routine.

Vocabulary

- 5 Look at the words in the box and match them to categories 1–8.

tennis apple train bread football
maths rugby French bus car meat
history France theatre hot boring
India shop cloudy easy Canada fun
rainy sports centre

- 1 Food
- 2 School subjects
- 3 Sport
- 4 Transport
- 5 Countries
- 6 Adjectives
- 7 Weather
- 8 Places

6 Complete the sentences with the correct form of the verbs in brackets. Use the present continuous.

- Mum** Gina, what (1) ... you ... (do)?
Gina I (2) ... (study) for an exam.
Mum What (3) ... your sister ... (do)?
Gina She (4) ... (not do) anything important.
 She (5) ... (speak) to her friend on the phone.
Mum Oh. Well, where are your brothers?
Gina In the living room. They (6) ... (watch) TV.
Mum Well, what (7) ... they ... (watch)?
Gina A film. Why?
Mum I (8) ... (do) the washing up. Can you help me?
Gina But Mum, I (9) ... (do) my homework!

7 Choose the correct tenses.

Hi, I'm Rachel. I'm 16 and I (1) **go / 'm going** to Granton School. I (2) **live / 'm living** in Manchester, a big city in the north of England. It's famous for its football teams. I (3) **love / 'm loving** Manchester City but my Dad (4) **likes / is liking** Manchester United. I've got one sister, Mary, she's two years older than me. Today is the last day of the summer holidays, so I (5) **get / 'm getting** ready to go back to school tomorrow. Mary (6) **do / is doing** her GCSEs this year – really important exams! I'll have to do them one day too... I (7) **don't look / 'm not looking** forward to them!



8 Complete the questions with the question words in the box. Then answer the questions so they are true for you.

Why Who What What time
Which Where When How

- 1 ... is your favourite actor?
- 2 ... do you get up on Sunday mornings?
- 3 ... do you travel to school?
- 4 ... is your favourite food?
- 5 ... football team do you support?
- 6 ... are you learning English?
- 7 ... is your birthday?
- 8 ... do you come from?

9 INTERFACE Work in pairs. Ask and answer the questions in exercise 8.

10 Write the questions.

- 1 How often / you / go / to the gym?
- 2 What book / you / read / at the moment?
- 3 Who / your / favourite / singer?
- 4 What time / your sister / go to bed?
- 5 What / your / favourite subject / at school?

11 INTERFACE Work in pairs. Ask and answer the questions in exercise 10.

12 Read the sentences about Rachel, David and James. Are they true or false? Correct the false sentences.

- 1 James is not as old as David.
- 2 James's family is bigger than David's.
- 3 Rachel's family is not as small as David's.
- 4 Rachel is as old as James.
- 5 David is not younger than Rachel.

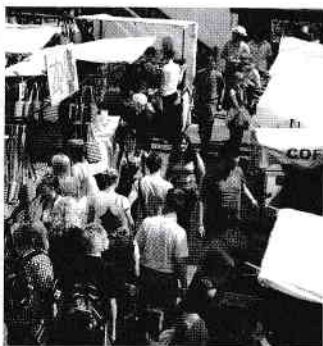
Classroom language

13 Match the questions and answers.

- 1 How do you say *cutremur* in English?
 - 2 How do you spell the word *hungry*?
 - 3 Can I borrow your dictionary?
 - 4 What does *sport* mean?
 - 5 How do you pronounce *bought*?
- a) Yes, here you are.
 b) /bɔ:t/
 c) Sport is an activity such as football or tennis.
 d) H-U-N-G-R-Y
 e) Earthquake

14 Circle the correct verbs.

My name's Oliver Riley and I (1) **am living** / **(live)** in Camden Town in north London. Camden is a great area of London. I (2) **love** / **is loving** it. At weekends a lot of tourists (3) **come** / **are coming** to Camden because of its famous market. It's Saturday today and (4) **I'm watching** / **I watch** the market from my window. I can (5) **seeing** / **see** a lot of tourists. Two girls (6) **look** / **are looking** at some earrings and their friends (7) **are taking** / **take** photos of the canal. (8) **I'm not looking** / **I don't look** forward to Monday because it's the first day of the new school year. My school day (9) **starts** / **is starting** at eight thirty and (10) **is finishing** / **finishes** at four.



15 Complete the dialogue with the present continuous form of the verbs in brackets.

- Toby** Hi, is that Liam?
Liam Yes. How are you, Toby?
Toby OK. What (1) *are you doing* (you / do) at the moment?
 (2) _____ (you / use) your bike?
Liam No, Josh and I (3) _____ (stay) at home today. We (4) _____ (watch) the match on TV at the moment. It's great. For once United (5) _____ (not win).
Toby (6) _____ (they / play) badly?
Liam Yes, really badly.
Toby What (7) _____ (Adam / do) at the moment?
Liam He (8) _____ (make) our lunch. Anyway, Toby, I want to get back to the match. You can come and get my bike any time.
Toby I (9) _____ (think) about it, Liam. Maybe I can come and watch TV with you.
Liam Sure. No problem.
Toby Great! Er...just one more thing...er... (10) _____ (Adam / make) enough food for four people?

16 Write questions for these answers.

Who is your favourite film star?

My favourite film star is Robert Pattinson.

1 _____

I wash my hair once a week.

2 _____

At the moment Jo is talking on the phone.

3 _____

No, I haven't got a computer in my room.

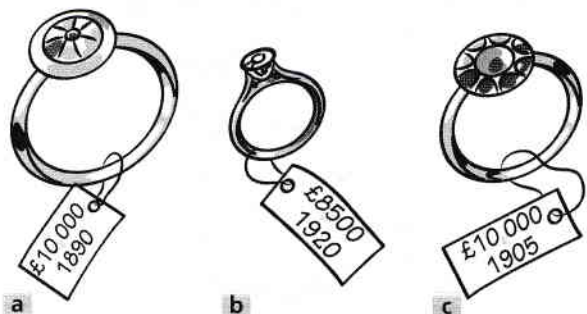
4 _____

My best friend lives in Park Road.

5 _____

My mother's birthday is November 11th.

17 Look at the pictures and complete the sentences.



a is the biggest.

1 _____ is the smallest. 4 _____ is as expensive as _____.

2 _____ is the cheapest. 5 _____ is not as old as c.

3 _____ is the oldest.

Classroom language

18 Complete the questions with the words in the box. Then match them with answers a-e.

borrow mean pronounce spell
think

- 1 How do you *spell* *im'pɒsəbəl*?
 2 Can I _____ your pen, please?
 3 How do you _____ *cough*?
 4 What do you _____?
 5 What does *boiling* _____?

- a) Sorry, I'm using it.
 b) I-M-P-O-S-S-I-B-L-E.
 c) I'm not sure but I think it's *kɒf*.
 d) Here's a dictionary. Look it up.
 e) I disagree.

b

Module

1

Changing lives



In this module you will learn:

Vocabulary ■ Life-changing events
■ Verb + preposition

Grammar ■ Present simple
■ Past simple
■ *used to*
■ Subject and object questions

Reading ■ Then and now: Johnny Depp
■ My new life

Speaking ■ Talking about photos
■ Describing a photo

Writing ■ An informal email
■ Informal expressions

Culture ■ Famous journeys

CLIL ■ Science

Find the page numbers for:



A famous actress

A red telephone box

People wearing masks

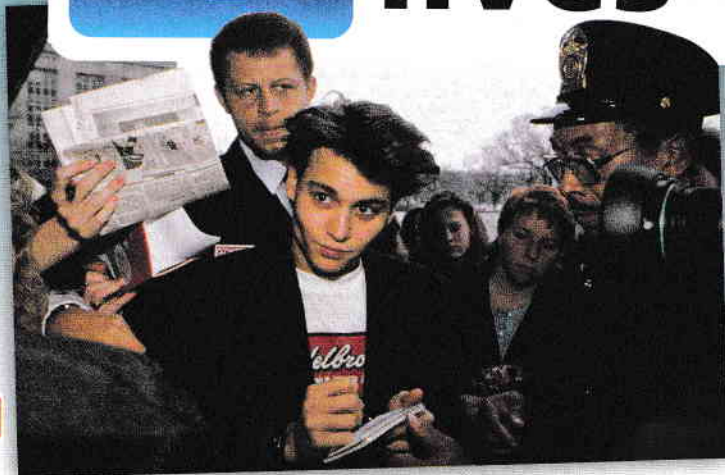
Competences:

1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2, 3.4, 4.1 4.2, 4.3

Module

1

Changing lives



Vocabulary 1 Life-changing events

- 1 Explain the meaning of the phrases in the box.
Use a dictionary if necessary.

change school take a gap year retire
start your own business win an award
go for a job interview move house
have an accident make new friends
drop out of university settle down
get into trouble become rich go abroad

- 2 Listen and repeat.

- 3 Choose the correct answers.

- Are your parents bored of working for someone else? They should think about **starting their own business / winning an award**.
- Tom **retired / had an accident** last year. Now he isn't working he's got more time to see his grandchildren.
- My older brother **moved house / got into trouble** from Leeds to London. He **dropped out / made new friends** quickly and he's even **settled down / won an award** with his wife.
- Amy **had an accident / went abroad** yesterday – she broke her leg.

- A few years ago, Mark **retired / got into trouble** because he bullied some other students. He **changed school / had an accident** and he's much happier now.
- Lucy **dropped out of university / moved house** because she didn't like studying maths. She **settled down / went for a job interview** last month and now she's working as a chef.
- My older brother **took a gap year / became rich** before he started university. He **retired / went abroad** and worked as a volunteer in a school in Africa.
- John's really successful – he **became rich / changed school** after starting his own business, and he even **had an accident / won an award** last month.

- 4 Listen to the conversation. Are the sentences true or false?

- When James went abroad it made him think differently about things.
- David had an accident that changed his life.
- Rachel took a gap year last year.



Every year around 30,000 British teenagers take a gap year before they start work or university.

- 5 **INTERFACE** Work in pairs. Ask and answer the question.

What event has changed your life most?



BRIS

We know books

Module 1

Then & now

... and this week, it's JOHNNY DEPP



WHEN MOST PEOPLE think of Johnny Depp, they think of a successful, talented actor who's really cool. He's the star of films like *Pirates of the Caribbean* and *The Tourist*. He doesn't make films if he thinks they're boring. He often travels to exotic locations to act in films. He owns an island in the Bahamas, as well as houses in France and Los Angeles. He has a daughter named Lily-Rose and a son named Jack. However, Johnny's life wasn't always like this.

Johnny didn't have an easy childhood. His family used to move house a lot and each time he had to change school and make new friends. Johnny moved so often (over 30 times!) that he didn't use to introduce himself to the other students when he started a new school – he knew he'd probably move again soon. He didn't do well at school and, after his parents got divorced, he got into trouble for stealing and vandalism.



As a teenager, Johnny felt unhappy, lonely and insecure.

He almost didn't become an actor. When he was younger he wanted to be a rock star. He used to play in a band called The Kids and he dropped out of school

when he was 16 to go to Los Angeles and try to get a recording contract. However, the band soon broke up and Johnny worked with other bands for a few years. None of the bands were very successful, though. Then he met the actor Nicolas Cage who advised him to change jobs and become an actor. Luckily, Johnny took his advice!

At first he worked on TV, but he quickly became famous after starring in *Edward Scissorhands*, a fantasy film about a boy who has scissors instead of hands. Since then, he's acted in many films and won several awards. It seems that Johnny will continue to be happy and successful – and no doubt he'll continue to be cool too!



Reading 1

- 6** Look at the pictures and the title of the text. What do you think the text is about?

- 1 Johnny Depp's life.
- 2 Films that Johnny Depp has starred in.



- 7** Read and listen. Check your answer and complete the table.

name	job	children	name of first band

- 8** Read the text again and choose the correct words.

- 1 Johnny **was** / **wasn't** very happy when he was a child.
- 2 Johnny **did** / **didn't** do well at school.
- 3 Johnny **went** / **didn't go** to university.
- 4 Johnny **changed** / **didn't change** job when he was younger.
- 5 Johnny **has got** / **hasn't got** two children.

- 9** Answer the questions.

- 1 Where does Johnny own houses?
- 2 What happened after his parents got divorced?
- 3 Why did he leave school?
- 4 Who encouraged him to change his job?
- 5 Has Johnny won any awards?

- 10** Find words and phrases 1–5 in the text and match them to definitions a–e.

- 1 childhood
- 2 stealing
- 3 got divorced
- 4 broke up
- 5 advised

- a) separated, stopped being together
- b) stopped being married
- c) gave someone your opinion about the best thing to do
- d) the years when you are a child
- e) the crime of taking things without paying or without permission



- 11** **CLASS VOTE** Do you think Johnny Depp made the right decision when he changed job?



False friends are words with a similar spelling but different meaning in another language. *Bathroom* can be a false friend as it can have different meanings in British and American English. Check the possible different meanings.

present simple	
+	He often travels to exotic locations.
-	He doesn't make films if he thinks they're boring.
?	Do they live in France? Yes, they do . No, they don't .

1 Look at the sentences in the table. Choose the correct words to complete the rules.

- We use the present simple to talk about **habits and routines / actions happening now**.
- We **often / never** use adverbs of frequency (such as *always* and *usually*) with the present simple.

2 Write questions using the present simple.

how often / you / go dancing?

How often do you go dancing?

- what time / you / usually / go to sleep?
- you / ever / go cycling?
- you / usually / have a good time / with your friends?
- how often / you / get angry?
- how often / you / have a siesta?

3  **INTERFACE** Work in pairs. Ask and answer the questions in exercise 2 then share your answers with the class.

Carla often goes dancing. She usually goes on Saturday with her friends.

past simple	
+	He wanted to be a rock star. The band soon broke up.
-	He didn't have an easy childhood.
?	Did he leave school at 16? Yes, he did . No, he didn't .

4 Look at the sentences in the table and answer the questions.

- Do we use the past simple for finished actions in the past or for actions in progress at a specific time in the past?
- Which verbs are regular and which are irregular? How do you know?
- What time expressions do we use with the past simple: yesterday, last week, two years ago or every morning, twice a week?

5 Complete the text with the correct form of the verbs in brackets. Use the past simple.

DID YOU KNOW ...?

- * Penelope Cruz (1) *was born* (be born) in Spain in 1974.
- * When she was younger she (2) ... (want) to be a ballet dancer, and she (3) ... (study) ballet for nine years. Then she (4) ... (decide) to become an actor.
- * She (5) ... (appear) in a pop video for the group Mecano when she (6) ... (be) only 15.
- * She (7) ... (make) her first film in 1992 at the age of 17 and (8) ... (become) famous as a result.
- * She (9) ... (win) an Oscar for Best Supporting Actress for the film *Vicky Cristina Barcelona* in 2008.
- * She (10) ... (start) going out with actor Javier Bardem in 2007 and they (11) ... (get) married in 2010 and had a baby.



used to

+	He used to play in a band.
-	He didn't use to introduce himself to the other students.
?	Did he use to get into trouble? Yes, he did . No, he didn't .

6 Look at the sentences in the table and then  complete the rules with **used to** or **the past simple**.

- We use ... to talk about past habits and states that are different from now.
- We cannot use ... to talk about single finished actions in the past. We must use ... for that.

- 7** Complete the text using the correct form of the verbs in brackets. Use *used to* + verb or the correct form of the present simple.



Our lifestyles have changed a lot thanks to computers, the internet and mobile phones. People (1) *used to look for* (look for) information in reference books such as encyclopedias, but now they (2) ... (use) the internet. They (3) ... (write) letters and communication (4) ... (take) days or weeks, but now they (5) ... (send) emails or text messages and communication (6) ...

(be) instant. 20 years ago, people (7) ... (not have) mobile phones, they (8) ... (use) landlines or phone boxes. It's true that communication (9) ... (be) easier and faster now, but people (10) ... (spend) more time talking face-to-face. Don't let technology stop you communicating!



- 8** Read the text again. Write questions with *used to*. Then answer the questions.

people / write letters?

Did people use to write letters? Yes, they did.

- 1 people / use the internet / 20 years ago?
- 2 communication / be instant?
- 3 people / send emails?
- 4 people / make phone calls from phone boxes?

- 9** Complete the dialogues with the correct form of the verbs in brackets. Use the present simple, past simple or *used to* + verb.

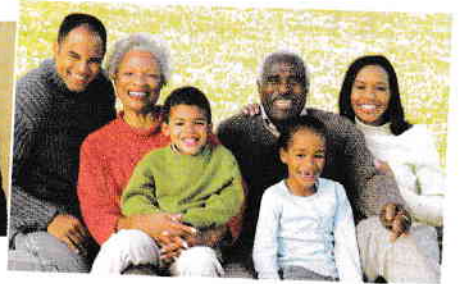
- 1 A What sort of films *did you use to watch* when you were a child?
B I *used to watch* (watch) a lot of adventure films, but now I prefer comedies. I often ... (watch) cartoons too.
- 2 A When ... you ... (move) to London?
B I ... (move) last year. I ... (live) in Bolton before that.
- 3 A Where ... you ... (go) on holiday when you were a child?
B We ... (go) to Devon in England every year. I ... (go) back last year and I really ... (enjoy) it.
- 4 A ... you ... (read) a lot when you were a child?
B Yes, I ... (read) lots of books! Actually, I still ... (read) a lot now. I usually ... (read) at night before I go to sleep.



Listening Lifestyle changes

- 10** Look at the pictures. How do you think people's lifestyles change at these ages?

in their 20s in their 40s in their 60s



- 11**  Listen to the radio programme. Do they mention any of your ideas?
- 12** Listen again and match the people to the activities.
- | | |
|---------|---|
| 1 Emma | a) usually cycles twice a week |
| 2 Frank | b) stopped working eight months ago |
| 3 Gary | c) used to go out a lot but doesn't go out much now |
| 4 Helen | d) used to go on holiday with her parents |
| 5 Ivan | e) started his own business last year |

- 13** Listen again and complete the sentences with the correct number.

2 2.5 3 4 5 10 9 26 40

Emma went to Ibiza with 5 friends for 10 days.

- 1 Frank is in his ...s and he bought a bike ... years ago.
- 2 Gary is ... years old and he finished university ... years ago.
- 3 Helen had a baby ... years ago. The last time she did any art was ... years ago.
- 4 Ivan has ... grandchildren.

- 14**  **INTERFACE** Work in pairs. Ask and answer the question.

What has changed in your life during the past five years?

I used to go on holiday with my parents, but last year I went on holiday with my friends.



Listen

1 Look at the picture. Where and when can you see people wearing masks like these?

2  Listen to the first part of David and Rachel's conversation and answer the questions.

- 1 Who sent David the photos?
- 2 Where did David go on holiday?
- 3 Who did David go with?
- 4 Who is Enrico?

3  Listen to the second part of the conversation and complete the description with the words in the box.

on the left on the right look
looks like in the middle there are

This is a photo of me at the Venice Carnival. My friend Chris is standing (1) *on the left* and my cousin Daniela is (2) ... I'm (3) ... We're all wearing fancy dress costumes because it's Carnival. You can't tell, but Chris (4) ... the actor Orlando Bloom – it's impossible to see under the mask. We all (5) ... very serious, but we're having a great time! In the background (6) ... some beautiful buildings.



Practise

4 Listen again and act out.

5 Order the words to make sentences.

- 1 a box / of / bottom / There's / the / the photo / at .
- 2 standing / John / is / next / table / the / to .
- 3 on / right / Lucy / is / the .
- 4 angry / He / looks / really .
- 5 a dog / of / There's / in / photo / the / middle / the .

Functional language

Describing a photo

On the left / right ...
In the middle ...
At the top / bottom ...
There is / are ...
He / She looks happy / sad / funny / bored.
He / She looks like Matt Damon / a serious person.

Speaking task

We know
books

Write a new dialogue between you and a friend.

Step 1

Choose one of the photos below to describe or use one of your own.



Step 2

Think about how to describe the photo.
Make notes.

*This is a photo of ... and ...
They're all ... because ...
They're at / in ...*

Think about what your friend says.

*Where was the photo taken?
Who's that?
What is she doing?*

Step 3

Write your dialogue.

Step 4

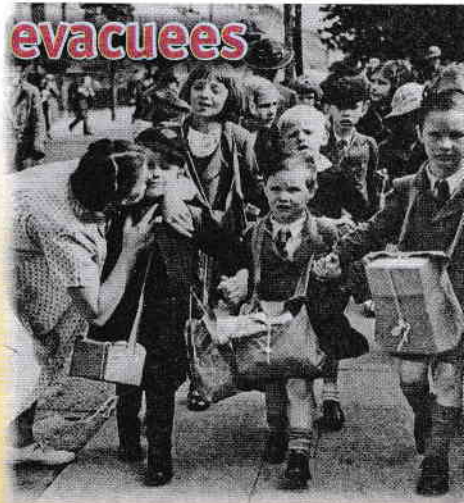
Work in pairs. Practise your dialogues.



Culture Famous journeys

World War evacuees

Britain declared war with Germany on 3rd September 1939, 1.5 million women and children left the major cities for the countryside. In the next two days, thousands more departed. The British government ordered the evacuation because they thought the cities would be the first target for Hitler's Luftwaffe, and children would be safer in rural areas. The 1939 evacuation was the biggest movement of people in British history.



Taking the train Hundreds of thousands of children left their homes in cities and went by train to stay in small towns and villages in the countryside. The children didn't know where they were going or when they were coming back – some even thought they were going on holiday. The children often went with their teachers and wore the name of their destination on a sign around their necks. When they arrived in the towns or villages, they went to live with local families and they went to school there. It was a journey which dramatically changed the lives of all the children.

Country life Through evacuation, many city children had their first experience of life in the countryside. They played in the woods and learnt that milk came from cows. Some evacuees had very happy times with their host families, but some were not treated well and were very homesick. In fact, the bombing didn't begin until nearly a year later and some children returned home. When the bombing did begin, the children were evacuated again. By the end of the Second World War in 1945, about 3.5 million people lived the unforgettable experience of evacuation.



6 Read and listen. Answer the questions.

- 1 Who ordered the evacuation in 1939?
- 2 How did the children travel?
- 3 Who travelled with them on their journey?
- 4 What did the children learn?

7 Can you think of any similar event in your country or around the world? Tell your friend.